



SUNSET LANE ELEMENTARY SCHOOL

2030 Sunset Lane, Fullerton, CA 92833
714-447-7750, FAX-447-7768
www.fsd.k12.ca.us



Sue Faassen, Principal

Learning for a Lifetime

School Accountability Report Card 1998-99

Contents

Page 1

- Principal's Message
- School Description
- Teachers' Assignments
- District Expenditures

Page 2

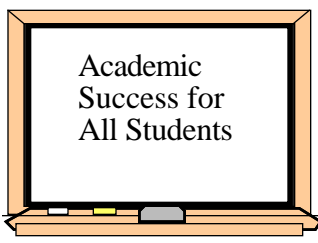
- Student Achievement
- Class Size

Page 3

- Instructional Minutes
- Instructional Materials
- Substitute Teachers
- Student Support Services
- Student Attendance

Page 4

- Climate for Learning
- Teacher Evaluation, Professional Improvement, Training, and Curriculum Improvement
- Quality of Instructional Leadership
- Safety, Cleanliness, Adequacy of School Facilities
- Salary and Budget Information



A Message from the Principal

It is the mission of Sunset Lane Elementary School to maintain high academic standards, ensure ongoing student progress and instill a love of learning for a lifetime. The School Accountability Report Card is a summary report of a variety of areas in our educational program. If you would like additional information on any of these areas, please feel free to call the principal at Sunset Lane Elementary School.

School Description

Sunset Lane Elementary School is located in the northern section of Fullerton, one of 18 schools in the Fullerton School District. Approximately 732 students attend Sunset Lane Elementary School. The ethnic breakdown of the student body is 30.1% White, 58.3% Asian, 9.6% Hispanic and 2.0% other. Sunset Lane Elementary School's staff includes 28 classroom teachers and two certificated support personnel. The staff also includes the principal.

In addition to ethnic diversity, the student body at Sunset Lane Elementary School has 208 students whose English proficiency is limited. These students speak more than six different languages, with Korean and Spanish representing the largest language groups.

Teachers' Assignments

The State Department of Education requires all teachers to have a completed Bachelors degree plus 30 additional units of credit to be certificated to teach in California public schools. Teaching assignments are made by the school principal. All Sunset Lane Elementary School's teachers were appropriately credentialed as indicated by the chart below. Specialized credentials include: special education, bilingual, cross-cultural language acquisition, and library media.

	1998-99	1997-98	1996-97
Credentialed Teachers	29	28	27
Emergency Credentials or Waiver	1	0	0
Outside Subject Area	0	0	0
Masters Degree or higher	10	9	7
Specialized Credentials	2	3	n/a

District Expenditures

In 1997-98, the district spent an average of \$4,599 per student. In 1997-98, the district received \$1.4 million in lottery funds which represented 2% of General Fund income for that year. Program expenditure data are for 1997-98. School Based Coordinated Program (SBCP) is a combination of state allocated funds to support academic achievement for students. SBCP funds offer Sunset Lane Elementary School the flexibility to serve all students.

<u>Program</u>	<u>No. of Pupils 1997-98</u>	<u>Funds</u>
School Based Coordinated Program	717	\$129,786

Student Achievement

The Stanford 8 Achievement Test (SAT 8) was administered to students in grades 2-6 in the spring of 1997. The SAT 8 was administered to grades 3 and 6 in the spring of 1996. No district wide elementary school test results are available for spring 1995. Results of these tests are used to evaluate the instructional program and to assist in planning program improvements for our students. Sunset Lane students continue to rank significantly above the national average on standardized achievement tests. Reading comprehension continues to be our area of focus, with math being our area of strength. Standardized tests provide one measure of assessing student performance while the school uses a wide variety of additional measures, including ongoing diagnostic assessment in grades kindergarten through six. The following charts present:

- 1997-98 test results by grade level
- 1996-97 test results by grade level
- 1995-96 test results for grades 3 and 6
- Scores reported in average percentile ranks
- 50th percentile rank is the average score achieved by students in the same grade across the country

1997-1998			
	Reading	Language	Math
2	64	71	67
3	48	54	63
4	51	57	55
5	62	71	67
6	64	77	80

1996-1997			
	Reading	Language	Math
2	43	57	60
3	50	49	66
4	56	60	70
5	38	56	70
6	67	71	84

1995-1996			
	Read. Comp.	Lang. Mech.	Math
3	55	54	70
6	70	75	87

Scores reported for 1997-98 exclude students exempted by parent request. Please note that scores reported for the 1996-97 school year exclude students exempted by parent request, non-English speaking students, some special education students, and students tested only in Spanish. Scores reported for the 1995-96 school year exclude the scores of students judged by school staff to be unable to complete a valid test due to limited English language capability, serious learning or physical disabilities or other interfering factors.

Class Size

At Sunset Lane Elementary School the ratio of students per teacher varies by the grade level taught. The state Class Size Reduction (CSR) program (20:1 ratio) was first implemented in grade one in the fall of 1996; kindergarten and grade two in fall of 1997. Kindergarten differs in that the full class has two teachers for one-half of each day, as required by CSR Option 2. The charts below display the average class size by grade level for the last three years and the percent of time in CSR.

1998-99		
	Average	% in CSR
K	28	50
1	20	100
2	19	100
3	30	
4	33	
5	32	
5/6	31	
6	33	

1997-98		
	Average	% in CSR
K	28	50
K(am)	17	100
K(pm)	10	100
1	20	100
2	20	100
3	31	
4	30	
4/5	27	
5	30	
6	30	

1996-97		
	Average	% in CSR
K	28	
1	17	100
2	31	
3	30	
3/4	30	
4	27	
4/5	30	
5	32	
6	28	

Instructional Minutes and Minimum Days

There were a total of 12 minimum days at Sunset Lane Elementary School during the 1997-98 school year. Nine of these days were used for parent-teacher conferences. The accompanying chart displays the number of instructional minutes offered in this school year by grade level compared with the total number of instructional minutes required by law.

Grade Level	Instructional Minutes	Required Minutes
K	36,000	36,000
1-3	51,300	50,400
4-6	54,900	54,000

Instructional Materials

Sunset Lane Elementary School and the Fullerton School District set a high priority upon ensuring that there are sufficient textbooks and materials to support each school's basic instructional program.

- Teachers, parents, and administrators are involved in textbook adoptions.
- Subject area textbook adoptions occur on a seven-year cycle determined by the California Department of Education.
- A District Educational Media Center and District Library are available to all staff.
- Sunset Lane Elementary School's Media Center provides teacher and student access to:
 - Supplemental curriculum materials
 - Library books and research materials
 - Computers
 - Internet access

Substitute Teachers

- The school district maintains a list of qualified substitute teachers.
- One hundred fifty teachers are on the 1998-99 district substitute list.
- During 1997-98 school year, substitute teachers were always available for Sunset Lane Elementary School.

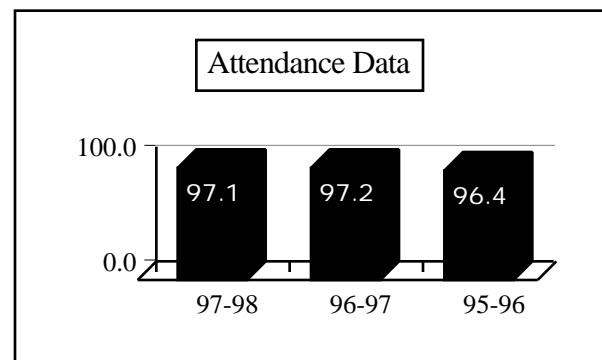
Student Support Services

A variety of support services are available at Sunset Lane Elementary School.

- Resource Specialist
- Speech and Language Specialist
- School Psychologist - one day a week
- Media Assistants - two part time (eight hours total)
- Student Intervention Team to discuss students with academic and behavioral difficulties
- Recreational Instructional Aides- two, to support physical education
- Bilingual Korean Instructional Aide

Student Attendance

School attendance patterns are important identifiers of students who are at risk of dropping out of school in the junior high or high school years. Sunset Lane Elementary School carefully monitors student attendance to identify those students exhibiting excessive absences. The chart below displays Sunset Lane Elementary School's total student attendance rate for the past three years.



Sunset Lane Elementary School also attempts to assist students with excessively high unexcused absentee rates. Emphasis is put on the importance of being at school and on time. Students who continue to have excessive unexcused absences are referred to the School Attendance Review Board (SARB). The chart below displays the number of students for the past three years with high unexcused absentee rates. Since the primary source of state income to schools is based upon attendance, the higher the unexcused absence rate, the less income the school district receives.

Unexcused Absences	Number of Students		
	1997-98	1996-97	1995-96
10-15	16	12	6
16-20	1	3	0
21 or more	1	1	1

During the 1997-98 school year, Sunset Lane Elementary School added 77 students (10.4%) and dropped 52 students (7.0%).

Climate For Learning

Sunset Lane Elementary School's educational environment has a strong academic focus. Students are rewarded for their efforts with:

- Principal Awards - weekly
- Seahawk Awards - every trimester
- Special Activities

Students can participate in:

- Student Council (grades 4 - 6)
- D.A.R.E. (Drug Abuse Resistance Education) grade 6
- Conflict Management (grades 3 - 6)
- Math Field Day (grades 4 - 6)
- Math Olympiad (grades 2 - 6)

Our schoolwide discipline plan ensures a safe, orderly environment for all students and employees. Expectations for student behavior, as well as rewards and consequences, are clearly communicated to parents and students.

	1997-98	1996-97	1995-96
Suspensions	12	10	2
Expulsions	0	0	0

Quality of Instructional Leadership

Sunset Lane Elementary School has a comprehensive school plan which addresses the strengths and weaknesses of the overall school program. In addition, a Program Quality Review is conducted at each school site every four years.

Teacher Evaluation, Professional Improvement, Training and Curriculum Improvement

- Administrators evaluate teachers annually based on State Education Code requirements, provisions of the certificated contract agreement, and district policy.
- This year district and site level curriculum work focused on:
 - Standards/Assessment /Accountability via the School Plan
 - Implementation of the English/Language Arts Core Curriculum, Mathematics Core Curriculum, and newly adopted materials
 - Implementation of the California Reading Initiative, teacher training component
 - Collection of multiple student assessment data by class/grade
- Teachers at Sunset Lane Elementary School attended workshops and training in:
 - Teaching reading (AB 1086)
 - Core curriculum materials usage

Professional growth training and inservices took place during restructured Wednesdays, after school, Saturdays, and with very limited teacher release time. The following chart shows the annual number of student free days dedicated to staff development for the most recent three years.

1998-99	1997-98	1996-97
0	2	4

Safety, Cleanliness and Adequacy of School Facilities

Safety of students and staff is a primary concern of the Fullerton School District. All schools in the district are in compliance with all laws, rules and regulations pertaining to hazardous materials and state earthquake standards. A disaster preparedness plan is in place for emergencies. A day custodian and an evening custodian are assigned to the school to ensure that classrooms and restrooms are cleaned. A scheduled maintenance program is administered by the Fullerton School District to ensure that all classrooms and facilities are maintained to a degree of adequacy that provides for good learning.

Salary and Budget Information

Salary data are reported for the 1997-98 school year, the most recent year statewide averages are available. The district spent 43% of the total district budget on teachers' salaries as compared to the statewide average of 45.58%. The district spent 5.49% of the total district budget on administrators' salaries as compared to the statewide average of 5.54%.

<u>Position</u>	<u>Average District Salary</u>	<u>Average State Salary</u>
Principal	\$71,975	\$75,503
Superintendent	\$105,198	\$106,170
Teacher - Beginning	\$29,027	\$30,090
Teacher - Mid-Range	\$42,849	\$49,245
Teacher - Highest	\$58,928	\$58,539