



## SUNSET LANE ELEMENTARY SCHOOL

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Kit Dameron, Ed.D., Principal

### Learning for a Lifetime

### School Accountability Report Card 1999-00

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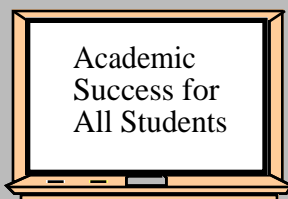
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#### *A Message From the Principal*

It is the mission of Sunset Lane Elementary School to maintain high academic standards, ensure ongoing student progress and instill a love of learning for a lifetime. The School Accountability Report Card is a summary report of a variety of areas in our educational program. If you would like additional information on any of these areas, please feel free to call the principal at Sunset Lane Elementary School.

#### *School Description*

Sunset Lane Elementary School is located in the northern section of Fullerton, one of 19 schools in the Fullerton School District. Approximately 759 students attend Sunset Lane Elementary School. The ethnic breakdown of the student body is 29.7% White, 58.8% Asian, 8.5% Hispanic and 3.0% other. Sunset Lane Elementary School's staff includes 29 classroom teachers and two certificated support personnel. The staff also includes the principal.

In addition to ethnic diversity, the student body at Sunset Lane Elementary School has 213 students whose English proficiency is limited. These students speak more than eight different languages, with Korean and Spanish representing the largest language groups.

#### *Teachers' Assignments*

The State Department of Education requires all teachers to have a completed Bachelors degree plus 30 additional units of credit to be certificated to teach in California public schools. Teaching assignments are made by the school principal. All Sunset Lane Elementary School's teachers were appropriately credentialed as indicated by the chart below. Specialized credentials include: special education, bilingual, cross-cultural language acquisition, and library media.

	1999-00	1998-99	1997-98
Credentialed Teachers	27	29	28
Emergency Credentials or Waiver	4	1	0
Outside Subject Area	0	0	0
Masters Degree or higher	6	10	9
Specialized Credentials	1	2	3

#### *District Expenditures*

In 1998-99, the district spent an average of \$4,681 per student. In 1998-99, the district received \$1.5 million in lottery funds which represented 2% of General Fund income for that year. Program expenditure data are for 1998-99. School Based Coordinated Program (SBCP) is a combination of state allocated funds to support academic achievement for students. SBCP funds offer Sunset Lane Elementary School the flexibility to serve all students.

<u>Program</u>	<u>No. of Pupils 1998-99</u>	<u>Funds</u>
School Based Coordinated Program	732	\$136,226

## Student Achievement

The Stanford 9 Achievement Test (SAT 9) was administered to students in grades 2-6 in the spring of 1998 and in the spring of 1999. The Stanford 8 Achievement Test (SAT 8) was administered to students in grades 2-6 in the spring of 1997. Results of these tests are used to evaluate the instructional program and to assist in planning program improvements for our students. Sunset Lane students continue to rank significantly above the national average on standardized achievement tests. Reading comprehension continues to be our area of focus, with math being our area of strength. Standardized tests provide one measure of assessing student performance while the school uses a wide variety of additional measures, including ongoing diagnostic assessment in grades kindergarten through six. The following charts present:

- 1998-99 test results by grade level
- 1997-98 test results by grade level
- 1996-97 test results by grade level
- Scores reported in average percentile ranks
- 50th percentile rank is the average score achieved by students in the same grade across the country

1998-1999			
	Reading	Language	Math
2	69	69	80
3	63	71	74
4	52	61	58
5	67	68	71
6	67	68	71

1997-1998			
	Reading	Language	Math
2	64	71	67
3	48	54	55
4	63	68	65
5	62	71	67
6	64	77	80

1996-1997			
	Reading	Language	Math
2	43	57	60
3	50	49	66
4	56	60	70
5	38	56	70
6	67	71	84

Scores reported for 1997-98 and 1998-99 exclude students exempted by parent request. Please note that scores reported for the 1996-97 school year exclude students exempted by parent request, non-English speaking students, some special education students, and students tested only in Spanish.

The overall 1999 Academic Performance Index (API) for Sunset Lane Elementary School is 802. In grades 2-8, the API measures performance in four content areas (weighted as shown in parentheses): mathematics (40%), reading (30%), language (15%) and spelling (15%). The statewide API rank is 9. Rankings are in deciles with 10 being the highest and 1 the lowest. The subgroup ratings are: Asian 879 and White 726. The comparison school rank is 3.

## Class Size

At Sunset Lane Elementary School the ratio of students per teacher varies by the grade level taught. The state Class Size Reduction (CSR) program (20:1 ratio) was first implemented in grade one in the fall of 1996; kindergarten and grade two in fall of 1997. Kindergarten differs in that the full class has two teachers for one-half of each day, as required by CSR Option 2. The charts below display the average class size by grade level for the last three years and the percent of time in CSR.

1999-00		
	Average	% in CSR
K	29	50
1	20	100
2	20	100
3	27	
4	31	
5	31	
5/6	29	
6	32	

1998-99		
	Average	% in CSR
K	28	50
1	20	100
2	19	100
3	30	
4	33	
5	32	
5/6	31	
6	33	

1997-98		
	Average	% in CSR
K	28	50
K(am)	17	100
K(pm)	10	100
1	20	100
2	20	100
3	31	
4	30	
4/5	27	
5	30	
6	30	

## ***Instructional Minutes and Minimum Days***

There were a total of 10 minimum days at Sunset Lane Elementary School during the 1998-99 school year. Nine of these days were used for parent-teacher conferences. The accompanying chart displays the number of instructional minutes offered in this school year by grade level compared with the total number of instructional minutes required by law.

Grade Level	Instructional Minutes	Required Minutes
K	36,000	36,000
1-3	51,300	50,400
4-6	54,900	54,000

## ***Instructional Materials***

Sunset Lane Elementary School and the Fullerton School District set a high priority upon ensuring that there are sufficient textbooks and materials to support each school's basic instructional program.

- Teachers, parents, and administrators are involved in textbook adoptions.
- Subject area textbook adoptions occur on a seven-year cycle determined by the California Department of Education.
- A District Educational Media Center and District Library are available to all staff.
- Sunset Lane Elementary School's Media Center provides teacher and student access to:
  - Supplemental curriculum materials
  - Library books and research materials
  - Computers
  - Internet access

## ***Substitute Teachers***

- The school district maintains a list of qualified substitute teachers.
- Two hundred eleven teachers are on the 1999-00 district substitute list.
- During 1998-99 school year, substitute teachers were not available for one day. On this day, non-classroom personnel, such as the principal or other certificated personnel were used to ensure that all classes had a certificated teacher present.

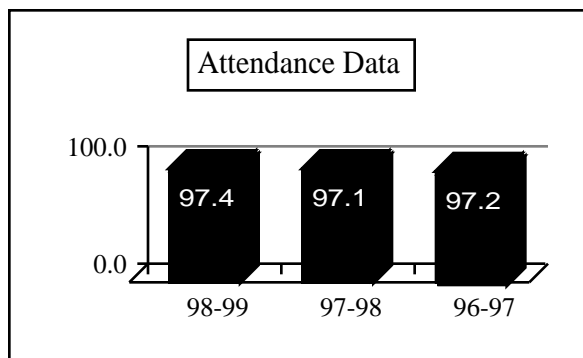
## ***Student Support Services***

A variety of support services are available at Sunset Lane Elementary School.

- Resource Specialist
- Speech and Language Specialist
- School Psychologist - one day a week
- Media Assistants - two part time (eight hours total)
- Student Intervention Team to discuss students with academic and behavioral difficulties
- Recreational Instructional Aides- two, to support physical education
- Bilingual Korean Instructional Aide

## ***Student Attendance***

School attendance patterns are important identifiers of students who are at risk of dropping out of school in the junior high or high school years. Sunset Lane Elementary School carefully monitors student attendance to identify those students exhibiting excessive absences. The chart below displays Sunset Lane Elementary School's total student attendance rate for the past three years.



Sunset Lane Elementary School also attempts to assist students with excessively high unexcused absentee rates. Emphasis is put on the importance of being at school and on time. Students who continue to have excessive unexcused absences are referred to the School Attendance Review Board (SARB). The chart below displays the number of students for the past three years with high unexcused absentee rates. Since the primary source of state income to schools is based upon attendance, the higher the unexcused absence rate, the less income the school district receives.

Unexcused Absences	Number of Students		
	1998-99	1997-98	1996-97
10-15	13	16	12
16-20	1	1	3
21 or more	3	1	1

During the 1998-99 school year, Sunset Lane Elementary School added 73 students (9.5%) and dropped 36 students (4.7%).

## ***Climate For Learning***

Sunset Lane Elementary School's educational environment has a strong academic focus. Students are rewarded for their efforts through:

- Principal Awards - weekly
- Seahawk Awards - every trimester
- Special Activities

Students can participate in:

- Student Council (grades 4-6)
- D.A.R.E. (Drug Abuse Resistance Education) grade 6
- Conflict Management (grades 3-6)
- Math Field Day (grades 4-6)
- Math Olympiad (grades 2-6)

Our schoolwide discipline plan ensures a safe, orderly environment for all students and employees. Expectations for student behavior, as well as rewards and consequences, are clearly communicated to parents and students.

	1998-99	1997-98	1996-97
Suspensions	9	12	10
Expulsions	0	0	0

## ***Quality of Instructional Leadership***

Sunset Lane Elementary School has a comprehensive school plan which addresses the strengths and weaknesses of the overall school program. In addition, a Program Quality Review is conducted at each school site every four years.

## ***Safety, Cleanliness and Adequacy of School Facilities***

Safety of students and staff is a primary concern of the Fullerton School District. In compliance with SB187, each school maintains a Safe Schools Plan which satisfies the mandates of the law and reflects the individual needs of the site. The major focus areas of the Plan are 1) providing a safe learning environment; 2) safe practices at school sponsored activities and enroute to and from school; 3) connecting families with community resources; 4) building an environment of mutual respect. At Sunset Lane, parents receive a copy of the school and classroom rules at least once a year. This year, the principal has worked with the city and district to improve traffic patterns and add a crosswalk. The school informs parents when there are attendance and/or tardy problems.

## ***Salary and Budget Information***

Salary data are reported for the 1997-98 school year, the most recent year statewide averages are available. The district spent 43% of the total district budget on teachers' salaries as compared to the statewide average of 45.58%. The district spent 5.49% of the total district budget on administrators' salaries as compared to the statewide average of 5.54%.

<b><u>Position</u></b>	<b><u>Average District Salary</u></b>	<b><u>Average State Salary</u></b>
Principal	\$71,975	\$75,503
Superintendent	\$105,198	\$106,170
Teacher - Beginning	\$29,027	\$30,090
Teacher - Mid-Range	\$42,849	\$49,245
Teacher - Highest	\$58,928	\$58,539

## ***Teacher Evaluation, Professional Improvement, Training and Curriculum Improvement***

Administrators evaluate teachers based on State Education Code requirements, provisions of the certificated contract agreement, and district policy.

This year district and site level curriculum work focused on:

- Standards/Assessment/Accountability via the School Plan
- Piloting standards-based History/Social Science and Visual and Performing Arts curricula and materials
- Implementation of the California Reading Initiative, teacher training component for teachers new to Fullerton School District
- Collection of multiple student assessment data by class/grade
- Implementing K-2 and piloting grades 3-6 standards-based report cards

Teachers at Sunset Lane Elementary School attended workshops and training in:

- Vocabulary Development
- Districtwide writing assessment
- Literacy
- Spelling
- SAT 9

Professional growth training and inservices took place prior to the start of school and during restructured Wednesdays and after school. The following chart shows the number of days dedicated to staff development for the most recent three years. As of 1999-00, all students attend the full 180 days of designated instruction.

1999-00	1998-99	1997-98
3	0	2