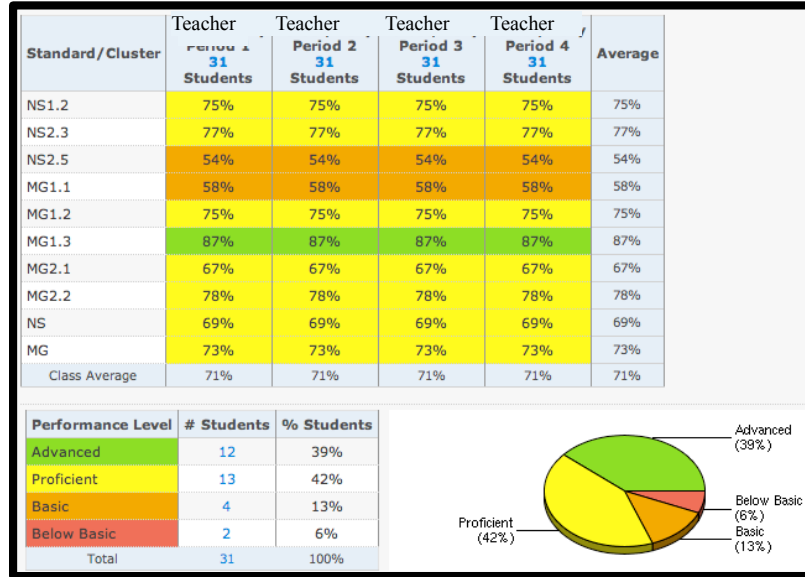


Reports in Data Director

To get this report

Choose exams on menu bar – be sure your grade level matches the grade level of the exam you choose
School Exam Report is on the left of the screen for the exam and students you choose

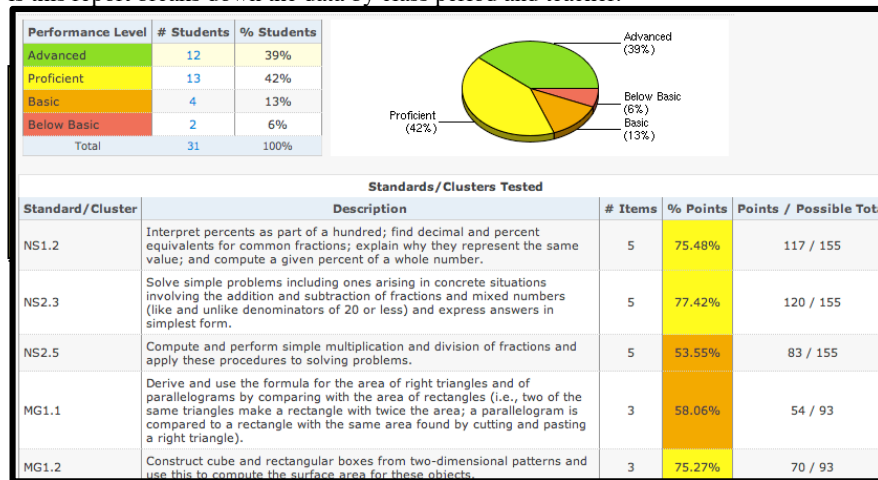
School Exam Report: Shows overall data of how many students at a grade level were in each performance band as well as average scores for each standard, cluster, and overall score.



Best used by Principals, Administrative access is needed

As above
 Choose exams on menu bar pick the exam of choice – this time choose **Classroom Exam Report** on left

Classroom Exam Report: This report is similar to the school exam report. The only difference is this report breaks down the data by class period and teacher.

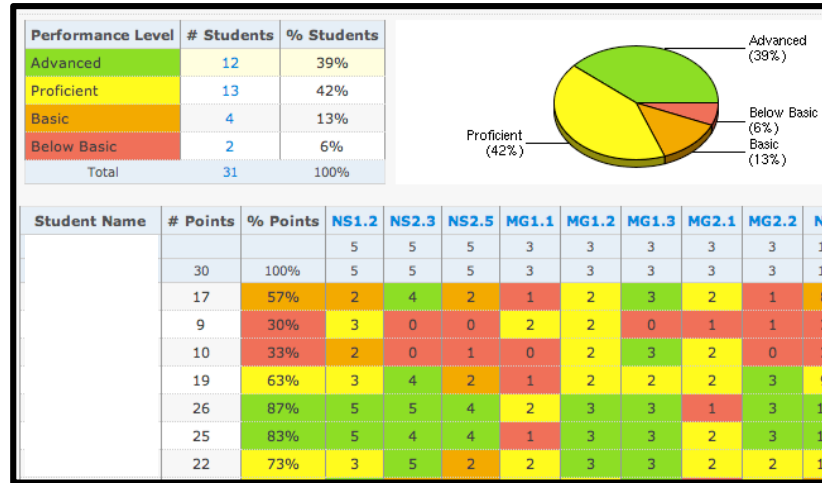


Best used by individual teachers. Provides information at the cluster and standard level

To create this report

Choose exams on menu bar
pick the exam of choice – this
time choose **Classroom
Performance Summary Report**
on the left after choosing the
exam

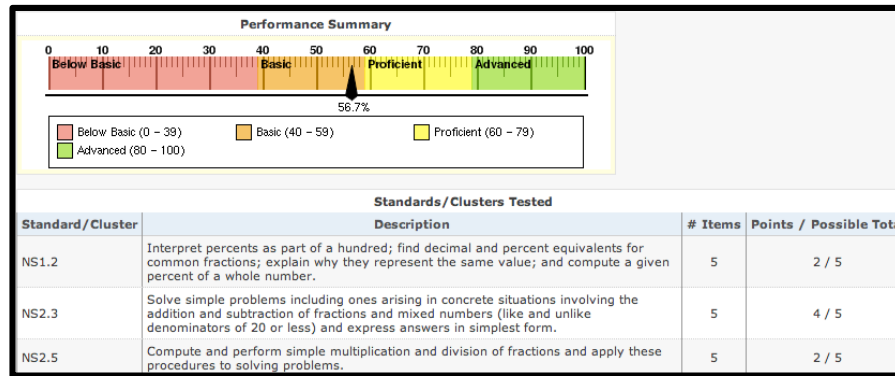
Classroom Performance Summary Report: This report gives overall teacher averages as well as individual student data.



Best used by individual teachers. Provides individual student data

Choose exams on menu bar
pick the exam of choice – this
time choose **Student Exam
Report** on left

Student Exam Report: This report shows how each individual student performed on an exam.



Best used by Teachers. Provides information to students and parents regarding a specific exam

Choose exams on menu bar
pick the exam of choice – this
time choose **Item Analysis** on left
at the bottom under Grading
Summaries

Item Analysis Report: Breaks down each question to identify difficult test items.

Item Analysis					
Q1			Q2		
Label	Value	Frequency	Percent	Point	Biserial
A *	1	31	100		
B	2	0	0		
C	3	0	0		
D	4	0	0		
BLANK	0	0	-		
MULTIPLE	0	0	-		
Total		31	100		

Label	Value	Frequency	Percent	Point	Biserial
A	1	2	6.45		-0.27
B	2	5	16.13		-0.11
C	3	1	3.23		-0.43
D *	4	23	74.18		0.41
BLANK	0	0	-		
MULTIPLE	0	0	-		
Total		31	100		

Best used by PLC team. Provides information regarding specific classroom results, assists in finding common areas of need

New this year...
Choose exams on menu bar
pick the exam of choice – this
time choose **Exam Student
Feedback** on left

Exam Student Feedback: Generates a pdf of labels that can include the answer key and missed standards by student in the class(es) who took this exam.

<p>Student Name (student number) <i>07-08 Math BMK 2 - G5</i> Correct: 27/28 - 96% Questions Missed Question Number 11 Your Response A Correct Response B</p> <p>Standards Missed: Standard (Missed/Possible) NS.1.5 (1/3): Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.</p>	<p>Student Name2 (student number) <i>07-08 Math BMK 2 - G5</i> Correct: 27/28 - 96% Questions Missed Question Number 5 Your Response A Correct Response C</p> <p>Standards Missed: Standard (Missed/Possible) NS.1.2 (1/3): Interpret percents as a part of a hundred; find decimal and percent equivalents for common fractions and explain why they represent the same value; compute a given percent of a whole number.</p>
<p>Student Name3 (student number) <i>07-08 Math BMK 2 - G5</i> Correct: 23/28 - 82% Questions Missed Question Number 9 11 20 23 28 Your Response B A D C B Correct Response A B B A A</p> <p>Standards Missed: Standard (Missed/Possible) NS.1.5 (1/3): Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers. NS.2.3 (1/3): Solve simple problems, including ones arising in concrete situations, involving the addition and subtraction of fractions and mixed numbers (like and unlike denominators of 20 or less), and express answers in the simplest form. NS.2.2 (1/3): Demonstrate proficiency with division, including division with positive decimals and long division with multidigit divisors. AF.1.2 (1/3): Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution. AF.1.4 (1/3): Identify and graph ordered pairs in the four quadrants of the coordinate plane.</p>	<p>Student Name4 (student number) <i>07-08 Math BMK 2 - G5</i> Correct: 26/28 - 93% Questions Missed Question Number 1 21 Your Response C A Correct Response D C</p> <p>Standards Missed: Standard (Missed/Possible) NS.1.5 (1/3): Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers. NS.2.1 (1/4): Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results.</p>

Best used by
classroom
teacher.
Provides
information
regarding a
specific exam;
can be cut into
strips and
attached to the
test or answer
sheet