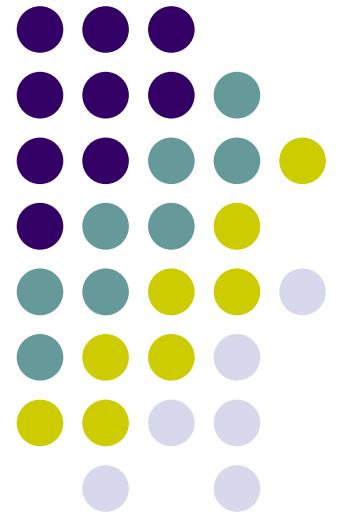


Race to the Top

Fullerton School District
Dr. Mitch Hovey
Superintendent





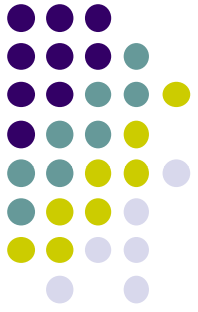
Fortune Cookie Tells All

“A fascinating project is in your future.”



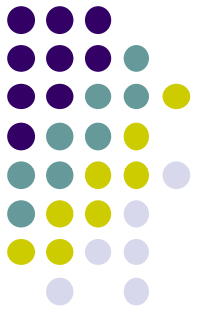
Peking Noodle Co. (January, 2009)

U.S. Race to the Top Initiative



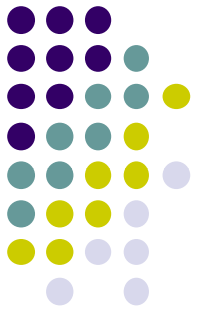
- \$4.35 Billion in Competitive Grants
 - Phase I Award
 - State Application Deadline: January 19, 2010
 - MOU LEA Deadline: January 8, 2010
 - Notification of State Award: April, 2010
 - Detailed District Plan due 90 days following Notification or Withdraw Participation
 - Phase II Award
 - State Application Deadline: June, 2010
 - 34 States expressed intent to apply to USDOE (Feds to fund approximately 4-5 states)

Race to the Top Grant Amount



- The State of California is eligible to receive between \$350-\$700 million.
- Because the State does not know the total size of the final grant, or the number of LEA's and schools joining the effort, the State will not commit to any funding amount for districts.
- If the funds are allocated using the current Title I formula, and if the State were to be awarded the full \$700 million, FSD's allocation could be approximately \$2.5 million to be spent over 4 years.

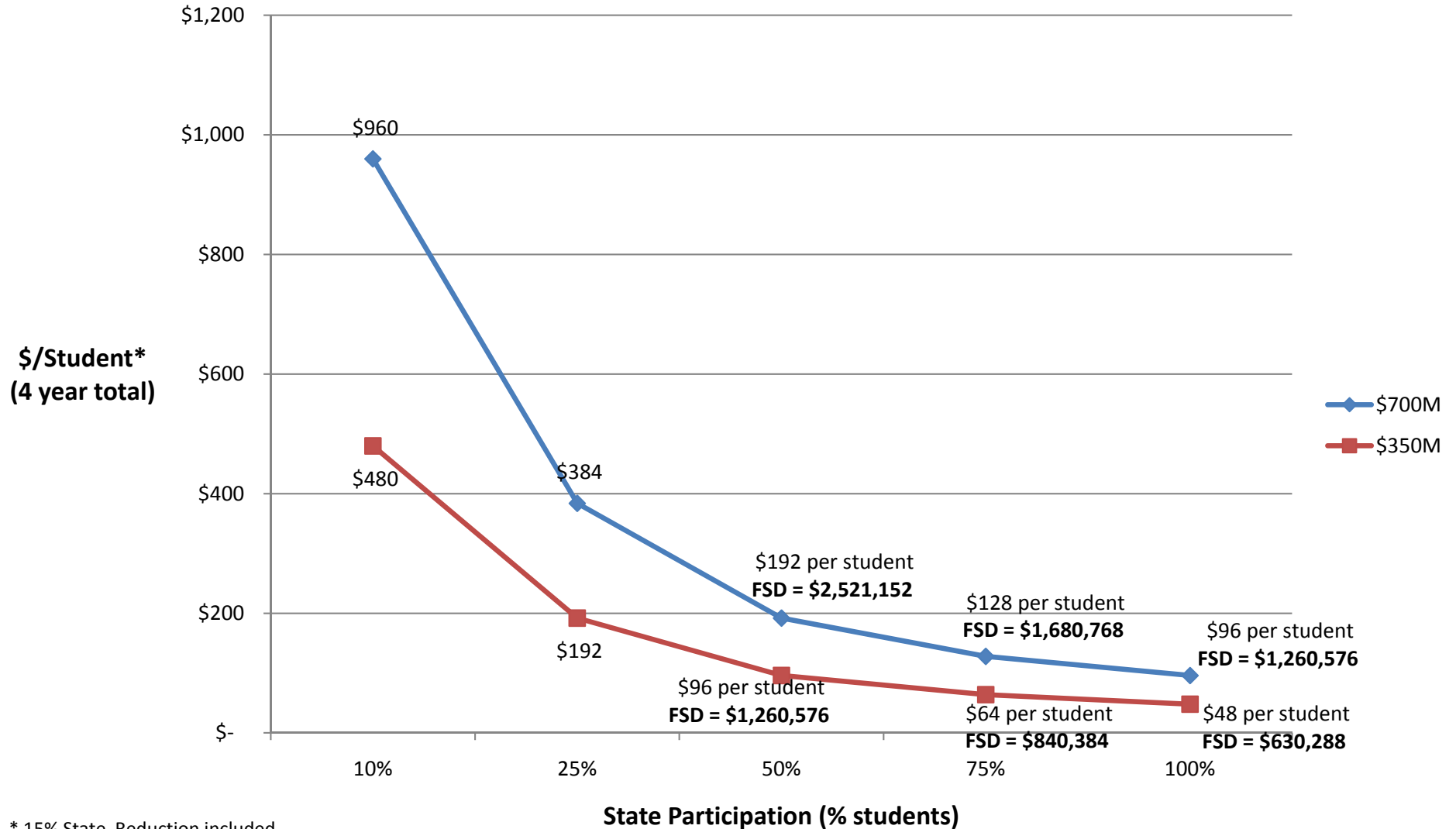
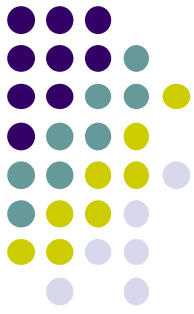
RTTT Funding Assumptions



- 6.2 million students in CA K-12 schools
- FSD's ADA for 09/10 is 13,131 students
- State will take at least 15% of money allocated to District
- Funds are one-time to be received over a four-year period
- As funding is one-time, there are no provisions for sustaining the program over the long term

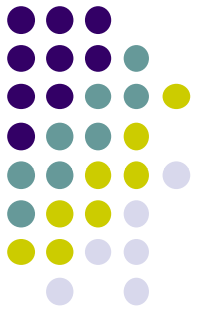
FSD/RTTT Funding Analysis

RTTT Funding Profile for California 2010-2014



* 15% State Reduction included

Requirements of Districts that Apply



- By signing the MOU, the District agrees to implement the State Plan in each of the areas identified below:
 - Standards and Assessment
 - Data Systems to Support Instruction
 - Great Teachers and Leaders
 - Turning Around the Lowest-Achieving Schools
 - Voluntary Elements

State Program Elements

Standards & Assessment

FSD: Textbooks, instructional materials, District benchmark assessments, State STAR assessment are standards-based and aligned

RTTT: Design & pilot new student growth accountability model that would replace AYP model

Data Systems to Support Instruction

FSD: DataDirector, staff laptop computers, professional development related to using data for instructional improvement, use of formative assessments

RTTT: New National data tracking to follow individual student growth from preschool - 16

Great Teachers & Leaders

FSD: PLCs, ongoing professional development

RTTT: Annual evaluation of teachers & principals using multiple measures, relevant support and professional development, opportunities for additional compensation and responsibilities

Turning Around Low Achieving Schools

FSD: Program Improvement Schools

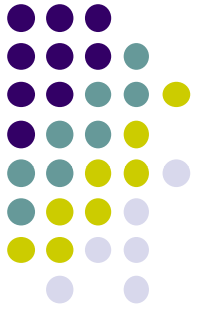
RTTT: Persistently lowest 5% of schools in the State

Voluntary Elements

FSD: Science, Technology, Engineering, & Math (STEM), innovative uses of technology, instruction for English learners, early childhood education, afterschool programs, community partnerships

RTTT: Multiple pathways for high school, career technical education options

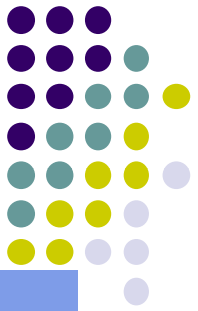
Persistently Lowest-Achieving Schools



- As stated in Attachment 2, pg 9 of 16 from CA Race to the Top MOU docs:

As determined by the State, “any Title I school in improvement, corrective action, or restructuring that (a) is among the lowest-achieving five percent of Title I schools in improvement, corrective action, or restructuring or the lowest achieving five Title I schools in improvement, corrective action, or restructuring in the State, whichever number of schools is greater. . . To identify the lowest achieving schools, a State must take into account both (i) the academic achievement of the “all students” group in a school in terms of proficiency on the State’s assessments under section 1111(b)(3) of the ESEA in reading language arts and mathematics combined; and (ii) the school’s lack of progress on those assessments over a number of years in the “all students” group.”

Four Intervention Models



Turnaround model

- Replace the principal and at least 50% of staff
- Adopt a new governance structure
- Implement a new/ revised instructional program
- Implement strategies designed to recruit, place, and retain effective staff
- Provide ongoing, high-quality professional development
- Promote the continuous use of student data

School closure

Close the school and enroll the students who attended the school in other, higher performing schools in the LEA

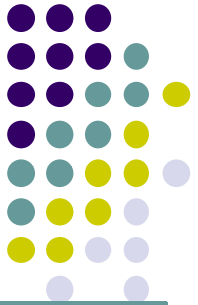
Restart model

Close the school and restart it under the management of a charter school operator, a charter management organization (CMO), or an educational management organization (EMO)

Transformation model

- Develop teacher & leader effectiveness
- Replace the principal who led prior to commencement of the transformational model
- Identify and reward school leaders, teachers, and other staff who have increased student achievement
- Implement comprehensive instructional programs using student achievement data
- Extend learning time and create community-oriented schools
- Provide operating flexibility & intensive support

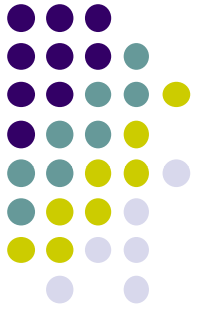
Thoughts to Ponder



Pros

Cons

Proactive approach to access \$\$	Local bargaining units have not fully vetted the impact with their associations
Proactive with action that may be taken by the State anyway	Entering into an MOU without knowing the details (no State Plan)
Can opt out if not able to meet guidelines prior to funding (FAQ, CDE)	Short term/one-time funding with long term commitment
Using data to improve instruction in alignment with FSD and current PLC's	Will data system/benchmarks meet State Plan?
Supports implementation of common core standards & professional development	Sufficient \$ for professional development?
Positive message of reform to meet the learning needs of all students	
Evaluation reform which focuses on maintaining great teachers and leaders	

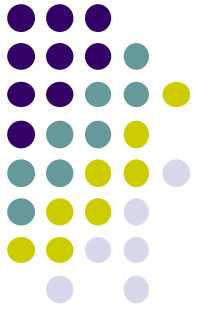


Thoughts to Ponder

- Can FSD withdraw from the RTTT State partnership?

As stated in the FAQ list posted on CA Race to the Top web site:

“The MOU states that the agreement may be terminated upon mutual agreement of the parties. Therefore, if an LEA decided they are unable to participate after signing the MOU, they will be allowed to exit the agreement with the State. If an LEA leaves before the funding is released, they will simply be removed from the list of participating LEA’s. If an LEA leaves after the funding is released, an LEA would not receive additional funding for RTTT; however, the LEA would not be required to return the RTTT funds it had already received provided that the LEA has acted in good faith and has completed work for which the funding was provided.”

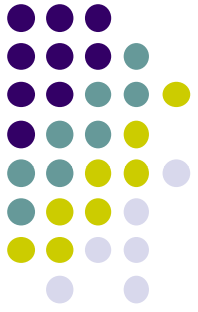


Thoughts to Ponder

- Can FSD withdraw from the RTTT State partnership?

As answered in an E-mail sent to CA Race to the Top:

“The existing MOU was written in a way to allow any LEA participating to exit at any time after a ‘good faith effort.’ To begin, the MOU would only be effective if the State is approved for funding under RTTT. We expect that decision to be made in April, 2010. Following the funding decision, . . . if after a good faith effort, LEA’s are unable to develop a viable work plan, they will be released from the MOU. . . . We believe the language in the MOU is clear in that if the State is not implementing an approved RTTT grant project, the MOU is null and void.”

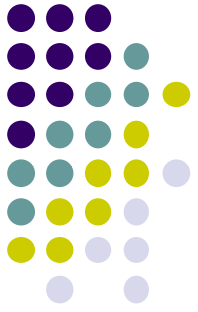


Thoughts to Ponder

- Can FSD withdraw from the RTTT State partnership?

As stated in the Fiscal Report from SSC Volume 30:

“. . . no new opportunity for funding should be overlooked, but all should be carefully evaluated for risk and reward. At this point in the RTTT process, submitting a signed MOU is not a binding agreement nor is there any assurance that California’s application will be approved.”



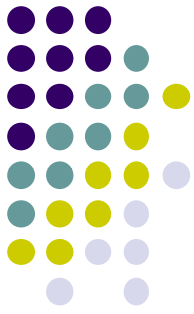
Thoughts to Ponder

- Can FSD withdraw from the RTTT State partnership?

As stated in the Fiscal Report from SSC Volume 30:

“ . . . the RTTT funding takes your LEA in a new direction or uncharted territories, beware. While an important new opportunity, in the end, RTTT funding is not enough to fix the structural budget problems faced by LEA’s, and cannot be incorporated into budget assumptions until later this year. As a result, if the funding is not consistent with current district priorities, it’s probably not the time to divert time, energy, and attention to a new initiative. We do believe that RTTT will be the blueprint for revisions to No Child Left Behind, so participation may ultimately be required. In the end, if RTTT is of interest exclusively because it offers an opportunity for funding, this should be a red flag, but if it can help further a plan in place, join the race.”

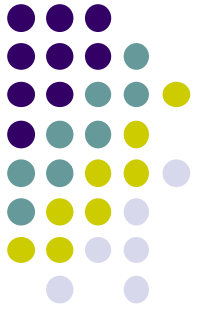
Thoughts to Ponder



Orange County School Districts (prior to 1/8/10)

Anaheim Elem	Unsure	Irvine	Unsure
Anaheim UHSD	No	Laguna Beach	No
Brea	No	Los Alamitos	No
Buena Park	Unlikely	Magnolia	Yes
Cypress	Unlikely	Newport Beach	No
Fountain Valley	Unsure	OCDE	Yes
Fullerton SD	Likely	Ocean View	Likely
Fullerton JUHSD	No	Placentia YL	No
Garden Grove	Unsure	Santa Ana	Unsure
Hunt. Beach Elem	Unlikely	Tustin	No
Hunt. Beach HSD	No	Westminster	Unsure

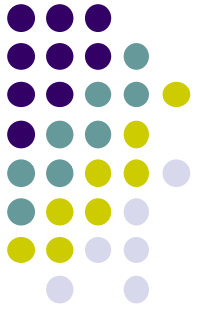
Thoughts to Ponder



Other School Districts (prior to 1/8/10)

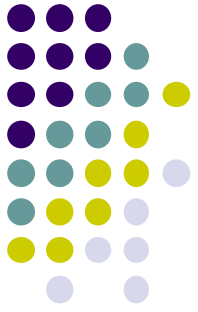
Beverly Hills	No	Lowell Joint	No
Cajon Valley	No	Paramount	No
Carlsbad	No	Rowland	No
Corona-Norco	Unlikely	San Bernardino	No
Downey	No	Savannah	Likely
Glendale	Yes	Upland	No
Hemet	No	Whittier HSD	Yes
La Habra	Unlikely	Ventura	Unlikely

MOU Cover Letter ??

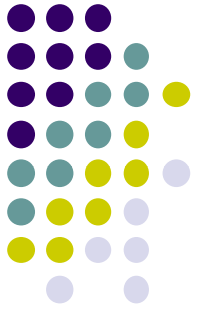


The Fullerton School District's signing of California's Race to the Top Participating Local Educational Agency Memorandum of Understanding (MOU) is contingent upon the Governing Board of the Fullerton School District's review of California's entire State Plan and the Governing Board's approval to proceed with further participation in the Race to the Top process. The Fullerton School District reserves the right to rescind its signing of the MOU at any time prior to further action by its Governing Board.

Deal or No Deal ???



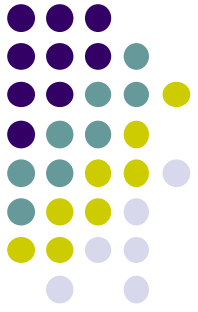
Fortune Cookie Revelation



“If the odds are good, take that risk you’ve been considering.”

Peking Noodle Co. (January 7, 2010)

Outcome of Special Board Meeting on January 7, 2010



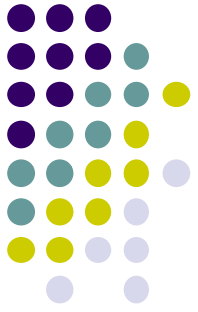
- Board of Trustees approved MOU between the State of California and Fullerton School District
- MOU signed by Superintendent and Board President
- MOU submitted to State on January 8, 2010

RTTT Application Update



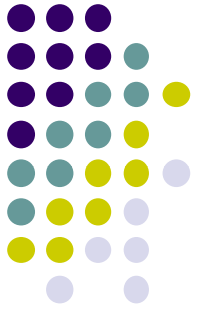
- As of January 15, 2010, 804 LEA's submitted MOU's to the State
 - 457 are school districts or county offices of education
 - 345 are charter schools
 - Two are regional occupational programs
- Of the total number of MOU's, 602 or 78% were signed by LEA's superintendent and school board president; 122 or 26% included a signature by the LEA's teachers' union leader

OC School Districts MOU's Submitted for RTTT



- Capistrano Unified
- Centralia (elementary)
- Fountain Valley (elementary)
- Fullerton School District (elementary)
- Irvine Unified
- Magnolia (elementary)
- Ocean View (elementary)
- Santa Ana Unified
- Savanna (elementary)
- OC Department of Education
- OC Educational Arts Academy
- Capistrano Connections Academy Charter
- Journey School

Next Steps ???



- Task Force to review criteria for RTTT and discuss impacts on the FSD
- Questions, Thoughts, Comments??